

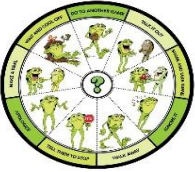



## Lincoln Elementary Expectation Matrix

	<b>Classrooms</b>	<b>Assemblies</b>	<b>Hallway &amp; Lining Up</b>	<b>Restroom</b>	<b>Cafeteria</b>	<b>Playground</b>	<b>Bus and Walking</b>
<p><b>Positive Attitude</b></p> 	<p>Do your best. Stay on task. Solve problems.</p>	<p>Polite applause.</p>	<p>Smile.</p>	<p>Be quick, quiet and patient.</p>	<p>Be friendly. Say please and thank you. Be willing to sit near new people. Be kind to others.</p>	<p>Be friendly and kind. Be a good sport. Invite others to play. Share and take turns.</p>	<p>Be friendly to the bus driver. Be a good example to others.</p>
<p><b>Always Responsible</b></p> 	<p>Be ready to learn. Do quality work.</p>	<p>Legs crossed. Keep hands and feet to yourself.</p>	<p>Walk in a line. Face forward.</p>	<p>Flush, wash with soap, and leave.</p>	<p>Wait quietly in line. Get what you need before you sit down. Clean up floor and table.</p>	<p>Play fair. Use equipment safely. Return equipment.</p>	<p>Follow the directions of adults and patrol students. Walk to the bus.</p>
<p><b>Work and Play Safely</b></p> 	<p>Give personal space. Follow directions. Make good decisions.</p>	<p>Enter and exit in a quiet line.</p>	<p>Give personal space.</p>	<p>Put towels in the trash can.</p>	<p>Eat your own food. Walk to and from lunch. Keep hands and feet to self.</p>	<p>Walk on cement. Use hands and feet appropriately. Share equipment.</p>	<p>Stay seated on the bus. Keep hands, feet and belongings to self. Make safe choices. Cross with the Safety Patrol.</p>
<p><b>Show Respect</b></p>  <p>3/28/16</p>	<p>Listen to the speaker. Use kind words. Take care of materials. Be helpful.</p>	<p>Listen to the speaker.</p>	<p>Respect the walls and display items.</p>	<p>Give others privacy.</p>	<p>Give personal space. Use inside voices. Raise your hand for help. Follow directions of adults.</p>	<p>Line up quickly. Use kind words to solve problems. Follow directions of adults.</p>	<p>Talk quietly. Keep the bus clean. Use appropriate language.</p>